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ABSTRACT

Contributions to this volume present background material about the characteristics of education in Hong Kong as well as social and organizational perspectives that explore key educational issues facing Hong Kong educators. The first part of the book introduces the Hong Kong education system, while the second part deals with the organizational and managerial aspects of schools. The third part examines social factors as they affect educational attainment. The following selections are included: (1) "Schooling and the Changing Socio-Political Setting: An Introduction" (Gerard A. Postiglione and Wing On Lee); (2) "The Education System" (Kai Ming Cheng); (3) "Education and the Labour Market" (Mark Bray); (4) "The Policymaking Process" (Kai Ming Cheng); (5) "Organizing and Managing Schools" (Kam Cheung Wong); (6) "Teachers and Teaching" (Hubert O. Brown); (7) "Curriculum as a Form of Social Practice" (Kwok Wah Cheung); (8) "Schooling and Social Stratification" (Gerard A. Postiglione); (9) "Social Class, Language and Achievement" (Wing On Lee); and (10) "Enabling or Disabling Policies for Children and Young People" (Nick Crawford). Each chapter contains references. (Contains 12 tables and 7 figures.) (SLD)

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